Briefing to the
Association of Military Colleges & Schools in the U.S.

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Director of Programs, DLNSEO

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DLNSEO MISSION

- Leads the nation in recruiting, training, sustaining, and enhancing language and culture capabilities to ensure national and defense readiness by:
  
  - Building a highly-qualified pool of U.S. citizens with foreign language capabilities and international expertise committed to public service through programs and policies;
  
  - Leading the Department’s strategic policy planning in foreign language, culture, and regional expertise;
  
  - Providing programmatic oversight of high-value national security and Defense training and education; and
  
  - Ensuring national and departmental coordination through the National Security Education Board and the Defense Language Steering Committee.
DEFENSE LANGUAGE COORDINATION & OVERSIGHT STRUCTURE

**Director DHRA**
- Air Education Training Command (AETC)
- Defense Language Institute English Language Center (DLIELC)

**USD (Personnel & Readiness)**
- ASD (Readiness) DoD Senior Language Authority
- DASD(Force Education & Training)
- Director, Defense Language and National Security Education Office

**National Programs**
- Boren Scholars and Fellows Program
- Flagship Academic Language Programs
- ROTC Programs
- English for Heritage Language Speakers
- National Language Service Corps
- Language Training Centers

**DoD Working Groups (WG)**
- Foreign Area Officer Career Path
- Cryptologic Language Analyst Career Path
- Language Assessment
- Capability Based Review
- Defense Intelligence Foreign Language Area Advisory Group
- Irregular Warfare

**Key Members**
- National Endowment for the Humanities
- Office of the Director of National Intelligence
- Presidential appointees from higher education, non-profit, and industry

**Army Training & Doctrine Command (TRADOC)**
- Defense Language Institute Foreign Language Center (DLIFLC)

**National Security Education Board**
- Key Members
- National Programs
- DoD Working Groups (WG)

**Defense Language Steering Committee**
- Key Members
- Oversight
- Collaboration
- Policy Guidance
- Resource, HR & Admin Control
NATIONAL SECURITY EDUCATION PROGRAM
MISSION

- Established by the David L. Boren National Security Education Act of 1991 to:
  - Provide the necessary resources, accountability, and flexibility to meet the national security education needs of the United States,
  - Increase the quantity, diversity, and quality of the teaching and learning of subjects in the fields of foreign languages, area studies, and other international fields that are critical to the Nation's interests,
  - Produce an increased pool of applicants for work in the departments and agencies of the United States Government with national security responsibilities,
  - Expand, in conjunction with other Federal programs, the international experience, knowledge base, and perspectives on which the United States citizenry, government employees, and leaders rely, and
  - Permit the federal government to advocate the cause of international education.
INITIATIVES SUPPORTED BY THE NATIONAL SECURITY EDUCATION PROGRAM

- Boren Scholarships and Fellowships
- Regional Flagship Languages Initiative
- The Language Flagship
- Flagship/ROTC Initiative
- Project Global Officer
- Language Training Centers
- English for Heritage Language Speakers
- National Language Service Corps
BOREN SCHOLARSHIPS AND FELLOWSHIPS

- Provide funding for undergraduate and graduate students to study in regions critical to national security:
  - Africa, Asia
  - Central & Eastern Europe
  - Eurasia
  - Latin America
  - Middle East
- Emphasize learning less commonly taught languages
- Promote long-term linguistic and cultural immersion
- Require one year of federal government service
The Regional Flagship Languages Initiative responds to a strong need for graduates with greater linguistic and cultural expertise in regions of Africa and South Asia. The program offers select Boren Scholars and Fellows the opportunity for intensive African and South Asian language and culture study.

- Intensive domestic summer study at the University of Florida in: Akan/Twi, French, Portuguese, Swahili, Wolof, and Zulu, and at the University of Wisconsin-Madison in: Hindi and Urdu.

- Overseas semester-long intensive study in Africa and South Asia. For 2016-2017, NSEP will sponsor dedicated overseas programs in the following countries: Mozambique (Portuguese), Senegal (French and Wolof), and Tanzania (Swahili), and India (Hindi and Urdu).
The English for Heritage Language Speakers (EHLS) Program offers a unique opportunity to U.S. citizens who are native speakers of critical languages.

Participants attend an eight-month course hosted at Georgetown University.

Scholars undergo intensive training in professional communication and career skills essential for federal government employment.

The EHLS curriculum builds towards a capstone analytical research assignment, the Open Source Analysis Project. Using non-classified open source materials, Scholars conduct research in English and their native languages on topics provided by federal agencies. Scholars produce written reports and present findings annually at a formal Symposium.
Goal:
To change the way Americans learn languages by creating a pool of college graduates from all majors with high levels of language (Interagency Language Roundtable (ILR Level 3, ACTFL Superior) in critical languages to create the next generation of global professionals, and to change the expectations for foreign language learning.

Model:
- Intensive language instruction at one of 25 programs integrated with undergraduate major
- Overseas Capstone academic year program with intensive language instruction, internships in target language, university courses in target language
- Flagship Certification Requirement: ILR 3 / ACTFL Superior plus completion of Overseas Capstone program
THE LANGUAGE FLAGSHIP
GRANTEES, 2016-2017

ARABIC
Indiana University
University of Arizona
University of Maryland
University of Oklahoma
University of Texas, Austin
AALIM in partnership with Moulay Ismail University, Morocco*

CHINESE
Arizona State University
Brigham Young University
Hunter College
Indiana University
San Francisco State University
University of Hawaii, Manoa
University of Minnesota
University of Mississippi
University of North Georgia**
University of Oregon
University of Rhode Island
Western Kentucky University
Beijing Union University, China*
Nanjing University, China***

KOREAN
University of Hawaii, Manoa
Korea University, South Korea

PERSIAN
University of Maryland

PORTUGUESE
University of Georgia, Athens
Federal University of Sao Joao del Rey, Brazil

RUSSIAN
Bryn Mawr College
Portland State University
University of California, Los Angeles
University of Wisconsin, Madison
Kazakh National University, Kazakhstan*

SWAHILI
Indiana University
Training Centre for Development Cooperation, Tanzania*

TURKISH
Indiana University
Azerbaijan University of Languages, Azerbaijan*

* Overseas Center managed by American Councils for International Education
** ROTC Flagship Center
*** Overseas Center managed by Brigham Young University and American Councils for International Education
Program goal is to develop future military officers with the necessary critical language and cross-cultural communication skills required for effective leadership in the 21st century operational environment.

All six of the Senior Military Colleges have been involved in the program.

Provided over 4,000 scholarships to ROTC students nationwide for critical language study since 2007.

12 critical languages offered at 24 Project GO institutions.

Launched a new initiative in 2015 called Project GO – Advanced to increase the number of Project GO students who achieve ILR 2 or higher in speaking, listening and reading.
<table>
<thead>
<tr>
<th>University</th>
<th>Languages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arizona State University</td>
<td>Indonesian, Russian, Turkish</td>
</tr>
<tr>
<td>Boston University</td>
<td>Arabic, Chinese, Russian</td>
</tr>
<tr>
<td>Duke University</td>
<td>Chinese</td>
</tr>
<tr>
<td>Embry Riddle Aeronautical University</td>
<td>Chinese</td>
</tr>
<tr>
<td>Georgia Institute of Technology</td>
<td>Chinese, Japanese, Korean, Russian</td>
</tr>
<tr>
<td>Indiana University</td>
<td>Arabic, Persian (Farsi), Portuguese, Russian, Swahili, Turkish</td>
</tr>
<tr>
<td>James Madison University</td>
<td>Swahili</td>
</tr>
<tr>
<td>Marquette University</td>
<td>Arabic</td>
</tr>
<tr>
<td>Northeastern University</td>
<td>Arabic</td>
</tr>
<tr>
<td>Norwich University</td>
<td>Arabic, Chinese, Russian</td>
</tr>
<tr>
<td>San Diego State University</td>
<td>Arabic, Chinese, Persian (Farsi), Portuguese, Russian</td>
</tr>
<tr>
<td>Texas A&amp;M University</td>
<td>Arabic, Chinese, Russian</td>
</tr>
<tr>
<td>The Citadel</td>
<td>Chinese</td>
</tr>
<tr>
<td>University of Arizona</td>
<td>Arabic</td>
</tr>
<tr>
<td>University of Florida</td>
<td>Turkish</td>
</tr>
<tr>
<td>University of Kansas</td>
<td>Arabic, Chinese, Japanese, Hindi, Korean, Russian</td>
</tr>
<tr>
<td>University of Maryland – College Park</td>
<td>Arabic, Persian</td>
</tr>
<tr>
<td>University of Mississippi</td>
<td>Chinese</td>
</tr>
<tr>
<td>University of Montana</td>
<td>Chinese, Korean</td>
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<tr>
<td>University of North Georgia</td>
<td>Arabic, Chinese, Korean, Russian</td>
</tr>
<tr>
<td>University of Pittsburgh</td>
<td>Russian, Turkish</td>
</tr>
<tr>
<td>University of Wisconsin - Madison</td>
<td>Arabic, Chinese, Hindi-Urdu, Indonesian, Russian</td>
</tr>
<tr>
<td>Virginia Tech</td>
<td>Arabic, Chinese, Russian</td>
</tr>
<tr>
<td>Worcester Polytechnic Institute</td>
<td>Chinese</td>
</tr>
</tbody>
</table>
DoD-funded initiative with accredited U.S. colleges and universities established in 2011

Program goal is to accelerate the development of foundational or higher-level expertise in strategic languages and regional studies for DoD personnel by leveraging U.S. institutions of higher education to meet the existing and demonstrated training needs of DoD units, offices, or agencies

Legislation - Section 529 of the NDAA of 2010 authorizes DoD to establish LTCs

There are currently 9 LTCs in academic year 2016-2017 providing language and culture training to DoD personnel
<table>
<thead>
<tr>
<th>UNIVERSITY/LANGUAGES</th>
<th>DoD PARTNER</th>
</tr>
</thead>
<tbody>
<tr>
<td>California State University - Long Beach</td>
<td>California Army National Guard; 1st Radio Battalion; 351st Civil Affairs Command</td>
</tr>
<tr>
<td>Arabic, Chinese, Persian (Farsi), French</td>
<td></td>
</tr>
<tr>
<td>Concordia College</td>
<td>300th Military Intelligence Brigade</td>
</tr>
<tr>
<td>Arabic, Chinese, French, Korean, Russian</td>
<td></td>
</tr>
<tr>
<td>George Mason University in consortium w/ University of Maryland-Baltimore County</td>
<td>DoD Agency</td>
</tr>
<tr>
<td>Arabic, Chinese, French, Korean, Russian</td>
<td></td>
</tr>
<tr>
<td>George Washington University</td>
<td>Navy/Service Foreign Area Officer (FAO) Proponent Office</td>
</tr>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>JFK Special Warfare Center and School</td>
</tr>
<tr>
<td>Arabic, Chinese, French, Korean, Portuguese, Spanish</td>
<td></td>
</tr>
<tr>
<td>San Diego State University</td>
<td>1st Marine Division; Marine Corps Intelligence Support Battalion, 706th Military Intelligence Group</td>
</tr>
<tr>
<td>Arabic, Georgian, Indonesian, Iraqi, Persian (Farsi), Pashto, Portuguese, Russian</td>
<td></td>
</tr>
<tr>
<td>University of Kansas</td>
<td>Special Operations Forces (Command and General Staff Officers Course); Army National Guard; 10th Special Forces Group</td>
</tr>
<tr>
<td>Arabic, French, German, Korean, Spanish, Japanese, Russian</td>
<td></td>
</tr>
<tr>
<td>University of Montana</td>
<td>Special Operations Command; Army Special Operations Command; Marine Special Operations Command; 95th Civil Affairs Command; Military Information Support Operations Command</td>
</tr>
<tr>
<td>Arabic, Chinese, Indonesian, Korean, Pashto, Persian (Dari),</td>
<td></td>
</tr>
<tr>
<td>University of Utah</td>
<td>300th Military Intelligence Brigade, 19th Special Forces Group; Utah National Guard; 169th Intelligence Squadron</td>
</tr>
<tr>
<td>Arabic, Chinese, French, Japanese, Persian (Farsi), Persian (Dari), Portuguese, Russian</td>
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</tbody>
</table>
The NLSC is comprised of U.S. citizen volunteers proficient in critical foreign languages who assist the nation, particularly during times of crisis and emergencies, both domestically and internationally.

- Piloted in 2007
- January 2\textsuperscript{nd} 2013, the NLSC became a permanent government program through the National Defense Authorization Act for Fiscal Year 2013
- All members demonstrate proficiency in English and at least one foreign language
- The NLSC serves as a conduit to access individuals who speak over 330 hundred languages and dialects critical to national security, and who are generally unavailable to the government except through the NLSC
- Membership totals more than 7,000 citizens and actively recruiting DoD retirees/separatees to leverage the Department’s previous investments.
105 missions completed to date and several overseas (Myanmar, Germany, Jordan, Thailand, Indonesia, Kyrgyzstan, Tajikistan, Vietnam, USCG Forward off of Senegal)

Departments and Agency consumers of NLSC support

- 40 agencies departments and components supported (e.g., DoJ, DHS, DOL, FBI, IC, CFPB and DoD including PACOM, EUCOM, AFRICOM, CENTCOM, STRATCOM & DLIFLC, OSD(AT&L), CAOCL).

- Full range of language needs support including translation, interpretation, video and audio transcription, captioning and voice-over, exercise development and support, role playing, course development, test development, language team leading, cultural advice and training. Examples:

  - As an example, In one month alone, the NLSC provided over 1,000 hours of support to various agencies with 25 members in 6 languages: DoD USCENTCOM (Russian, Dari), DoD JPAC (Vietnamese), and DoD 162nd Infantry Brigade (French, Swahili, Lithuanian).

- Currently, the NLSC has Support agreements with the following DoD agencies and components; OTJAG, JSOU, JPAC, AFRICOM, NCNG, CENTCOM, USAFSOS, DLIFLC, SOCOM, USARAF, USARPAC, Strategic Studies Institute US Army War College.

- DHS and CENSUS language access plan cites NLSC as a valued language resource.

- A source for less common languages: Bravanese, Akan, Marshallese, etc.
THANK YOU

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